



Governor Newsletter

Welcome to the Town Field Primary Governing Body Newsletter

We need to start with a big thank you to all the school staff, parents and carers for working hard to keep the school open for all pupils this term and for working together to keep covid away. Precautions are still needed and we need to remain vigilant in light of the reports we have received from the Director of Public Health around the latest omicron variant.

We are pleased to see that attendance continues to remain high and exceeds national targets. Governors have monitored the new start time have observed how well parents and carers have adapted to the earlier start, although in some cases there is a need to ensure pupils arrive on time to begin the school day.

Some of our activities this term include:

Reviewing our Vision - The school reviewed its vision statement which sets out the values that the school wants to operate to. The mission statement emphasizes a learning culture for everyone in school, including teachers and governors as we all continually seek to improve.

We hope that you recognise these attributes of the school in the vision statement. Please let us know if you have any thoughts on them.

Vision Statement for Town Field School

A richly diverse and inclusive community, where each individual is immersed in a love of learning and succeeds in mind, body and spirit.

Aims

We aim for all our community – with children at the heart - to:

- be happy and build positive relationships
- become confident, articulate lifelong learners, prepared for a changing world
- develop enquiring minds and a spirit of curiosity and creativity
- respect themselves, their health and have empathy for others and the environment
- aspire for the highest standards and pursue individual talents

Working with Others - At the beginning of the term the school became an associate member of the Rose Learning Trust (www.roselearning.co.uk). This enables the school to work closely with 7 other primary schools in Doncaster sharing best practice and ideas on improving education for pupils. Alongside this the school also continues to work closely with the Local Authority and you may have noticed we have further developed our work on reading and phonics with the implementation of the new phonics programme. You may not be aware but one of the big pieces of work within school is the regular review and update of all school policies, of which there are just over 40 so we have been looking at how we can improve our processes for this.

Curriculum - During this term governors have been welcomed into school to see how the new style history lessons are being taught. The aim is to enable children to develop skills to learn about and evaluate history themselves. For some of us, we may have learnt dates and who did what and when but we expect that children learn how to be good historians enabling them to investigate the

many periods of history that we hope they will become interested in; using a spiral curriculum strategy to recap and embed both knowledge and interest over the school year and beyond. We also received information on how differing groups of pupils were progressing having had so much disruption in the previous school year. Without the annual SATS tests results comparison are not possible however termly teacher assessments assist in showing where school priorities need to focus. The school continues to invest in phonics teaching and writing. An important issue is ensuring the progress made in subjects like maths are not lost as other priorities are worked on.

Early Years Foundation Stage -

We have also looked at the new curriculum in Early Years as this is the building block on which other learning takes place. There is now renewed emphasis on language development and assessment of pupils.

The school has been investing in renewing its play areas and we hope you can see positive results. It is hard work making the best use of our compact school site and making every space work positively for the benefit of pupils. The school aims to support a wide range of learning including out of doors.



Changes - The Governing Body continues to develop as we welcome Emma Cooke (head teacher at Balby Central) onto the Board and we say thanks to Kate Bateson who has been a member for many years and Debbie Richardson who has represented staff interests so well over the last 4 years. You can read about who the governors are on the governors part of the school [website](#). If you would like to be a governors of the school then please contact the school office as we are looking for parents who can add to the diversity of the board.

We want to say a huge goodbye and good wishes to Mrs Cullen who has been an enthusiastic and engaging member of staff. She has helped the school on many projects as well as being a huge inspiration to the children. We wish her well in her next stage of career



Contacting the governors - If you would like to contact the school governors about a governance issue, you can contact them through the school office on: 01302 362198 or email: admin@townfield.doncaster.sch.uk

Finally, we want to wish you and your family a happy, healthy and safe Christmas and New Year and look forward to welcoming children back in 2022.

