

# Welcome to F2!



# Foundation Stage 2!

## **Class Teachers**



## Town Field 10 Skills for Life and Learning



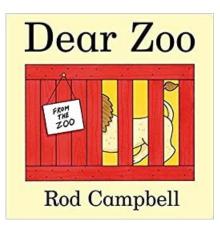
These are our Town Field 10 Skills for Life & Learning! Our children created them as important values they felt all children need to be successful in school life and beyond.



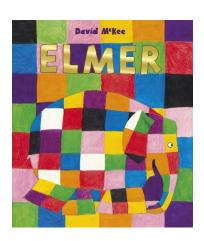
Our children designed the 3Cs to be used every day in school life - we have a positive attitude to all things at Town Field Primary!

### F2's Favourite Books

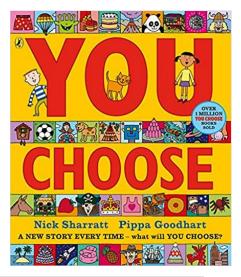


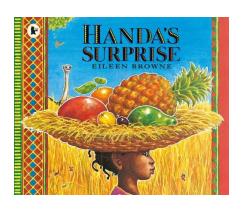


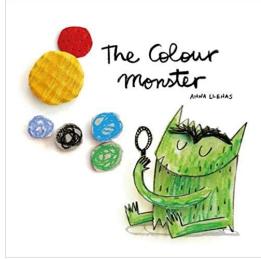












### **Our Learning Environment**











#### Welcome to Town Field Primary School Foundation Two—F2

We are so pleased that you have chosen to join Town Field and hope that this booklet will help to answer your questions about Foundation 2. If you have any other questions please do come and talk to the staff who will be happy to help you.

#### **The Curriculum**

In Foundation 2 the Early Years Foundation Stage Curriculum is used to guide and inform our planning. The curriculum is split into seven areas of learning.

- Communication and Language
- Physical Development
- Personal, Social and Emotional Education
- Literacy
- Maths
- Understanding The World
- Expressive Arts and Design

#### **Approaches To Learning**

We approach all areas of the curriculum through play and also through focused teaching and activities. These are delivered both inside and the outdoor environment.

We have daily phonics, Mathematics and Literacy sessions as well as focused sessions which incorporate other areas of the Foundation Stage Curriculum.

The Foundation Unit is organised into small bays for each different area. Within these bays there are open shelves with access to resources.

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#### **Assessment**

As part of the Early Years Foundation Stage Profile, pupils are assessed daily in an Informal basis. To create an accurate picture of your child's progress throughout the year, the Foundation Stage staff undertake a range of observational assessments. We value any contributions from parents in our assessment process. Please feel free to talk to your child's teacher about this.

#### **Home/School Communication**

Each child has a home/school planner which is for use by both parents and staff. We value any contributions.

Information about progress and achievements can be recorded in the planner.

We encourage children to speak about their experiences. Both classes have an email address for you to send photographs of activities and work from home.

#### **Rewards in School**

All pupils have a Head Teacher award card. These are to collect stickers for their good work and behaviour in school.

As a school we recognise and record good behaviour using Class Dojo. The children earn points throughout the week.

Children will earn stickers, stamps, postcards home and certificates throughout the year..

#### **Independence**

We encourage children to put their coat on.

We have a self– registration system for attendance and dinners. Please encourage your child to do this independently .

#### Lunchtime

Every child in Reception will be offered a free of charge school lunch.

If you choose to send your child with a packed lunch please make sure no nuts are brought as we have children with severe nut allergies in school.

#### **Clothing**

Please put names in all clothes in order that clothing can be identified.

Our school uniform is a navy or red sweater with a white polo shirt.

Please encourage your child to be independent when getting dressed and undressed.

Your child will be playing outside in all weathers and will need a warm, waterproof coat with a hood and a pair of wellies all year round.

Children will need a P.E kit of black shorts and a white t-shirt

#### Water

Children are encouraged to drink water constantly though the day to stay hydrated.

Bottles can be purchased at the school office.

#### **Milk**

We have a school milk scheme where registration is required.

Please visit the website https://www.coolmilk.com/

#### **Home Time**

At the end of each day children wait for their name to be called before they meet their parent/carer. Please be patient as there are 30 children to dismiss and we need to make sure each child goes home safely.

We ask that a responsible adult (16+) collects your child from school.

We operate a password system for times when other familiar adults are collecting your child. which staff are happy to discuss with you.

#### **Helping At Home**

There are lots of ways that you can help us with your child's education and development.

- -Sharing books and stories, reading to your child -Counting and simple addition
- Practise letter sounds and tricky words