Sustainability and Climate Action Plan 2024 – 2027
3 year plan

Climate Action Plan			
	Aim	Implementation	Impact
Education	To promote active travel to and from school so that pupils are engaging in more physical activity and fuel emissions are being reduced.	- Create and share a map of walking routes to school - Launch a week-long active travel challenge to encourage your students to try walking or cycling to school - Possibility of a staff bike shed	- Physical activity improves physical and mental health. - There are also beneficial social outcomes. - Carbon emissions will be reduced if more people engage with active travel
	To engage with and learn about climate innovators from around the world so that pupils feel empowered to make changes of their own.	- Deliver 'Let's Go Zero' lessons throughout school. - Recycle printer cartridges	- Learning about the actions people are taking around the world to tackle the climate crisis will empower our pupils to make changes of their own. - Pupils will have an increased awareness of climate change.
	To have a student led climate change focus group (2 x year 4,5 & 6)	- Organise a litter pick around school in conjunction with the "Keep Britain Tidy" campaign - Introduce a planet friendly school.	- Pupils will be able to plan how to decrease litter in the local environment
Green Skills and Jobs	To promote green skills and jobs through assemblies and school visitors so that pupils are aware of jobs within the industry.	- Visitors to come into school and deliver assemblies – promoting jobs within this sector - Careers Week – ensure some greens skills/jobs are represented - Go green to do an assembly in school	- Pupil to have an increased awareness of green skills/jobs - Increasing cultural capital and pupil aspirations
Learning from and Connecting with Nature	To develop our own sustainable water gardens so that pupils can grow their own crops.	- Apply for funding/grants to support garden projects - Work with Forest school lead to develop gardens. - Nature walks around school.	- Biodiversity within the school grounds will increase. - More pupils engaging with the outdoors – increasing mental health and developing an understanding/appreciation for our local environment
	To develop a no grow area so that wildlife can thrive in our school grounds and pupils can learn about biodiversity.	- Designate a No Mow Zone in the school grounds - Sow wildflowers to encourage biodiversity	- Having wildlife in the grounds can be woven into a richer curriculum - Increased amount of biodiversity within the local environment

Buildings	To hold a switch off campaign every term so that the school's carbon footprint is decreasing whilst raising awareness amongst staff and pupils.	- Run a switch off campaign and monitor the data	- Monies saved and reduces the school's carbon footprint. - Reduces the need for energy production. - Increased staff and pupil awareness
	To consider future flood planning so that disruption is kept to a minimum.	- Look at the flood plan https://flood-map-for-planning.service.gov.uk/ - Reduce the risk of school closures and disruption through regular building maintenance (ensure site is prepared for extreme weather) - Home learning in place	- The school is resilient to weather and adverse conditions, minimising the risk of closure
Carbon Footprint	To calculate our carbon footprint so that plans can be put in place to reduce it.	- Complete carbon footprint calculator	- Reduced carbon footprint - Increased awareness amongst staff and pupils

What we already do:

Recycle all paper in green bins

Recycle batteries

Install water fountains/reusable water bottles

Recycle any old computers with Environ Electronics

LED lighting in school/automatic motion sensing

Re-food for all kitchen food waste